

## KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2007-2008 school year)
School: Red Bird Mission School
Prepared By: Martha Mullins
Date of Re-Visit: January 28, 2008
Telephone Number of Reviewer: (859) 299-5472
Reviewed By: Larry G. Boucher

1. Completed Required Forms

Verification of Forms (Form GE-50)
Participation Opportunities Summary Chart (Form T-70)
Benefits Summary Charts (Forms T-71 \& T-72)
Benefits Publicity (Form T-73)
Corrective Action Plan Summary Charts (Form T-74)

Yes ${ }^{\text {No }}$ ㅁ Yes ${ }^{\text {N No }} \square$

Yes ${ }^{\text {® }}$ No
Yes $\mathbb{X}$ No $\square$
Yes $\mathrm{QNo}^{\square}$
2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

| $X$ | A | Substantial Proportionality |
| :---: | :--- | :--- |
|  | B | History and Continuing Practice Of Programs Expansion |
|  | C | Full and Effective Accommodation of Interest and Abilities |

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes $\mathbb{Q}$ No
Comments: Additional instruction was given on how to calculate the number of participants. The school has met or exceeded the standards for compliance with Test 1 since 2003-2004.
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes $\square$ No $\mathbb{\text { ® }}$
Comments: Due to the lack of data on the 2006-2007 annual Title IX report, it was not possible to corroborate the data reported on the Re-visit Form T-70.
C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes $\mathbb{\boxtimes}$ No

Comments: There has been some expression of interest in tennis.
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests \& Abilities?
Yes $\mathbb{\text { ® }}$ N $\square$
Comments:
4. Checklist of the Title IX Components of the Interscholastic Program

| Benefit to Students | Satisfactory | Deficient | Comments |
| :---: | :---: | :---: | :---: |
| Accommodation of Interests and Abilities | X |  | The school's athletics program met the standards for compliance with Test 1. |
| Equipment and Supplies | X |  | The school uniforms and equipment were of good quality for all participants. |
| Scheduling of Games and Practice Time | X |  | The school has met the KHSAA requirement for scheduling girls' basketball games in prime time. |
| Travel and Per Diem Allowances | X |  | The school board furnished buses for transportation to all athletic events for all sports. A recent Board policy has been updated and is under review by the school principal for use in the athletics program. |
| Coaching | X |  | The ratio of coaches to athletes was satisfactory for both genders. All but one coach was employed on campus, allowing opportunity for communication with student-athletes during the day. |
| Locker Rooms, Practice and Competitive Facilities | X |  | There was one locker room for male athletes and one for female athletes, All teams shared the space. Storage space was provided and assigned all teams. |
| Medical and Training Facilities and Services | X |  | Voluntary certified medical personnel attend all HOME competitions. |
| Publicity | X |  | Some attention should be paid to providing more advertising for HOME competitions other than basketball. <br> In practice, there was an awards system in place for all athietes. All teams were recognized at a special event appropriate to the sport, the time of year, and in accordance with other scheduled events at the school. <br> As a policy, all candidates for cheerleader made the squad. |


| Support Services | X | There were no offices for coaches per se, <br> Clerical support appeared equitable. <br> The athletics director, who supervised the <br> distribution of all proceeds, with the approval of <br> the principal or his designee, did all fund- <br> raising. There were no booster organizations. <br> School personnel were given further instruction <br> on the reporting of expenditures on KHSAA <br> forms. |  |
| :--- | :---: | :--- | :--- |
| Athletic <br> Scholarships | N/A |  |  |
| Tutoring | N/A |  |  |
| Housing and <br> Dining Facilities <br> and Services | X |  | However, there is a need for policy to address <br> meal service for pre- and post-game events. |
| Recruitment of <br> Student Athletes | N/A |  |  |

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-74)

Emphasis has been placed for several years on increasing participation in athletics by both genders.
6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Although some operational policies were outlined in handbooks, policies pertinent to some benefits need to be added and/or better organized for clarification for use in athletics.
7. KHSAA Recommended Action in relation to new deficiencies
(Support Services) By April 1, 2008, school personnel shall resubmit Forms T-71 and T-72 with financial data from the 2006-2007 school year as indicated. Data should include expenditures for travel and per diem.
(Support Services) By April 1, 2008, school personnel shall submit policies generated for the following program operations:
A. rotation for purchase of team uniforms
B. scheduling of competitions
C. per diem (Travel)
D. assignment of locker rooms and storage spaces
E. facilities usage
F. individual awards/recognition system; placement of team awards/recognitions
G. selection of cheerleaders
H. meal service, pre-and post-game
8. KHSAA recommended action in relation to recurring deficiencies

None

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Tanya Asher
District Level Title IX Coordinator: Chris Klimecko

| Name | Title | Telephone |
| :--- | :--- | :---: |
| Freddy M. Haggard | Superintendent | $606-593-3155$ |
| Armanda M. Metzger | Director of Finance | $606-847-9699$ |
| Chris Klimecko | Director of HR and IS | $606-598-3155$ |
| Robert Ferguson | Principal | $606-598-5286$ |
| Marcus Collett | Counselor | $606-598-2416$ |
| John D. Wilson | Athletics Director/Coach | $606-558-3929$ |
| Gail Nantz | Coach/Parent | $606-598-3259$ |
| Angela Schonauer | Coach/Teacher | $606-598-7051$ |
| Tonya Asher | Coach/Secretary | $606-374-7254$ |
| Kelsey Dickerson | Student | $606-374-7254$ |
| Mark Fogleman | Student | $606-598-1305$ |
| Gary Lawson | KHSAA Auditor | $502-875-3817$ |
| Martha Mullins | KHSAA Auditor | $859-299-5472$ |

10. Comments

School personnel appeared committed to providing an integrated program of academics and athletics for its student body. The rate of participation reflected this point of view. A sport for giris was added since the original visit, and a dedicated faculty and staff made improvements to the facilities and raised funds to update uniforms and equipment. Pride in the school and its accomplishments were evident.

One parent attended the public meeting in a show of support for the athletics program

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Signin Sheet
school: Red Bird Missiom
Date or Visit: Jan. 28,2008
High School Tite x Coortinator: Tonup Asher $\frac{15420 \text { S. HWY } 66 \text { Beverty, KY } 40913}{\text { Address }}$
Phon $(604) 598-244 \%$
District Level Tite IN Coordinator:

Beveney. Ky teiniz 606 59\%-3/55
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## Red Bird Mission School Athletic Handbook 2007-08

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## ATHLETIC PROGRAM 2007-2008

## MISSION STATEMENT

The purpose of the Athletic Program is to promote the physical, social, mental, spiritual, emotion development of the students. Specifically, we hope to develop a sense of loyalty, honesty, justice, and fair play in activities with others. Individually, we hope our student athletes learn to exhibit self-confidence and self-control in individual and group activities, and learn to show respect for others with whom they work, play, and compete.

## HISTORY

Softball was the most popular game in the early days of the school's history. Students would choose up teams and play at recess and lunch. Games were often played with other communities. Students also played the faculty in fun games. Basketball became popular after the court was built at the Beverly Campus in the 1940's. School teams were organized and games were played outdoors or in another school gym. In the late 1950's, a gym was built on the Beverly Campus and basketball soon became the most popular game. Baseball was added as a school sport around 1960 and girls' basketball was added in the late 1970's. Girls' softball was added a few years later. Cross country and track were added in 1993. Volley ball was added in 2005.

## DESCRIPTION OF PROGRAM

Red Bird Mission School is one of three schools who are members of the Three Rivers Conference. These schools are Piarist, Oneida, and Red Bird Mission School. We are also assigned to the 49th District for basketball that is part of the 13th Region. These teams are Clay County, Jackson County, North Laurel, Oneida and Red Bird Mission School. Baseball, softball, volleyball, cross country, and track are different from the basketball districts.

The present program consists of varsity and junior varsity boys basketball, varsity and junior varsity girls basketball, cross country, track, baseball, and fast pitch softball for the high school students. Students in grades 7-8 may participate in high school sports. There are also basketball and cross country programs for students in the middle school. The annual schedules for basketball, baseball, softball, volleyball and cross country are developed with home and home games with all Conference teams. The schedule is completed with other teams in the area. Track meets are scheduled at schools in the area that have track facilities. The athletic program year begins with volleyball and cross country in the fall. Basketball season is from October through March. Baseball, softball, and track are the spring sports.

Both boys and girls participate in cross country in the fall and track in the spring. Boys participate in baseball and girls participate in softball. The high school program operates under the auspices of the Kentucky High School Athletic Association and all participants must meet the eligibility requirements of the association.

## Red Bird School AthIetic Policies

Academics: Must have a "C" average and KHSAA requirements will apply.
Attendance: Students athletes are expected to be in school every day. Rules of the student handbook apply. Also, athletes must be present and on time on the day before the event, the day of the event, and the day after the event. The coach and the Athletic Director will confer and rule on special cases.

Drugs: Student handbook rules apply. Any athlete smoking, dipping, chewing, drinking alcoholic beverages, or using, or possessing any illegal drugs, will be dismissed from the team.

Physical: Students must have a physical before practicing or playing.
Transportation: Student athletes will ride to and from contests on the school bus or provided vehicles. They may only ride by some other means by special arrangement. Permission must be applied for in advance and be on file. You do not need written permission to ride home with parents after the game, however, you do need your parents to come tell the coach.

Uniforms: All equipment is property of the school. Uniforms for teams are purchase on a five year rotation or as needed. Students must pay for any lost or damaged equipment. No equipment or uniforms will be issued in the future until you pay for previously lost of damaged equipment or uniform.

Other school rules: See Student Handbook. Obey them all. Set an example. You are a leader and a role model.

Awards: Each student athlete will receive an award for each sport. Coaches choose as to what is put on each individuals awards. Awards will be presented at the banquet after the season is over. This is a team function, all members are required to attend.

Scheduling of Competitions: All scheduling is done by the Athletic Director with input from coaches.

Assignment of locker rooms and storage spaces: Each athlete may rent a lock from the main office and the Athletic Director or Coach may assign a locker. Both girls and boys have locker rooms.

Facility Usage: Practice schedules are decided between coaches. Athletic Director decides game dates and times.

Selection of Cheerleaders: All who try out are chosen.
Meal Service, pre-and post-game : One meal per team per year is purchased by the athletic department. Athletes are responsible for their own meals during the season.

Travel: the Athletic Department provides transportation to and from all athletic competitions.

## FACILITIES

The present facilities include a gymnasium, softball diamond, and a baseball diamond. The gymnasium is attached to the K-12 school building and is also used for the school's K-12 physical education program. It has a regulation size basketball court with bleachers on one side of the floor. There are goals on each end of the floor and also two goals on each side of the floor for use during practice and physical education. The gymnasium has locker room facilities available for both boys and girls. Each locker room is equipped with showers and restroom areas. The boy's locker room contains the Athletic Director's office.

The softball diamond is on the Queendale campus. The diamond is fenced and there are restrooms and concession facilities available. There are dugouts available for the teams.

The baseball diamond is located next to the school building and is of regulation size. The field has a chain link fence. The diamond has dugouts for both the home and visiting teams. Bathrooms and concessions stand are available.

## CURRENT STATUS

There are approximately 110 different high school athletic events scheduled each year. Seven of these are cross country meets, 23 boy's basketball games, 23 girl's basketball games, 16 baseball games, 12 softball games, and 8 track meets. The middle school has about 5 cross country meets and 12 boy's basketball games and 12 girl's basketball
games. The middle school cross country meets are run at the same time as the high school meets. The maximum number of games and/or meets is set by the Kentucky High School Athletic Association.

Forty-eight high school students or approximately $45 \%$ of the student body participated in the athletic program in 2007-2008. Thirteen girls participated in basketball, 12 boys in basketball, 30 students in cross country, 15 in baseball, 13 in softball, and 25 in track. There were also 12 students who participated as cheerleaders. Thirty middle school students participated in athletics.



